

REFUGEE TEACHERS

POTENTIALS AND CHALLENGES
FOR UNIVERSITY EDUCATION

25.09. - 27.09.17

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Sponsored by Santander

Forced migration and asylum is a topic of renewed public interest. With it, a multidisciplinary research interest has also resurfaced. However, forced migration has not only influenced the content of research at institutions of higher education, but these very institutions now face specific challenges and opportunities when being approached by individuals that have sought asylum themselves. What opportunities exist for newly arrived migrants who wish to begin, continue or compliment their academic studies?

Our event focuses on the situation of newly arrived (trainee) teachers to discuss appropriate programs to support the access to the education system as a labor market. How can (newly arrived) refugees be embedded into university to be able to qualify themselves for the education system in Germany or other countries? We seek to explore useful concepts for consulting service and qualification programs for newly arrived (trainee) teachers, and are looking for Good-Practice examples in Germany and other European countries. In order for such an exploration to be successful the educational and political discourse on minority teachers, corresponding research, administrative issues on implementing programs for asylum seekers at universities and the perspectives of these (potential) students need to be taken into account.

Universities and other institutions have been invited to the international event to present different approaches to programs for trainee teachers.

(PhD-)students at the University of Cologne whose research interests are in this field are also welcome to participate, as are other members of staff and academia.

For further information:

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– Monday 25.09

Location: Modulbau, Herbert-Lewin-Str. 10,
50931 Cologne

- 13:00-13:15 Welcome
- 13:15-14:00 Introduction & Expectations
- 14:00-15:30 Participant Presentations & Discussion
- 15:30-16:00 *Coffee Break*
- 16:00-18:00 Participant Presentations & Discussion

– Tuesday 26.09

Location: Modulbau, Herbert-Lewin-Str. 10,
50931 Cologne

- 09:00-12:00 Participant Presentations & Discussion
- 12:00-14:00 *Lunch*
- 12:30-13:30 Lunch Talk: “I’ve Never Told My Children That I Am a Psychologist and Teacher”- Voices of Newly Arrived Teachers in the Programme *We need you!* -Dr. Galina Putjata
- 14:00-15:30 Workshop: Refugee Teacher Programmes in Comparison & Strategies for Improvement
- 15:30-16:00 *Coffee Break*
- 16:00-18:00 Workshop: Refugee Teacher Programmes in Comparison & Strategies for Improvement
- 19:00-21:00 Conference Dinner

– Wednesday 27.09

Location: COPT Zentrum, H230, Luxemburger Strasse 30, 50939 Cologne

MULTIPLIER EVENT

- 09:00-09:15 Welcome: Vice-Rector Prof. Manuela Günter- UoC
- 09:15-11:30 S.U.C.RE. General Concept & Intellectual Output Presentations
- 11:30-12:00 *Coffee Break*
- 12:00-12:30 Strategies for Integration in Higher Education through Language Courses
- 12:30-13:15 Talk: “Migrant Teachers Meet Refugee Students – An Ethnography of In/Exclusion in German Preparatory Classes.”-Prof. Argyro Panagiotopoulou/Prof. Lisa Rosen
- 13:15-15:00 *Lunch*
- 15:00-16:20 Expert Talks: Refugees in Higher Education Topics of Interest
- 16:20-17:00 Final Discussion & Wrap-up



The project “Supporting University Community Pathways for Refugee-Migrants” (S.U.C.RE.) is an Erasmus+ project, carried out by the University of Cologne, the Vrije Universiteit Amsterdam, the Greek Council for Refugees and is coordinated by the Aristotle University of Thessaloniki. S.U.C.RE. focuses on the response of universities to the needs of refugee students and scholars. This project analyzes the current refugee situation in the context of Higher Education institutions and will produce educational material on five main topics, Admissions Procedures and Preparatory Programs, Institutional Support for Refugee Students, Institutional Support for Refugee Scholars, Psychosocial Support, Health and Legal Support.

**Schedule is subject to changes*